

Basic sentence translation, unit 3, part 3

Name: _____

Please remember the following rules:

1. Every sentence must have a *conjugated* verb, which shows who is doing the action. Remember “o”, “s”, “a” or “e”, “mos”, “n”
2. To make a sentence negative, put “no” before the conjugated verb.
3. To ask a question, put the conjugated verb first, then the subject (pronoun) if needed: *¿Hablas tú?* If there is a question word required (quién-who, qué-what, cómo-how, por qué-why, cuándo-when, dónde-where, cuál-which, cuánto-how much/how many, etc.) that should go before the conjugated verb: *¿Quién habla?*
4. With certain verbs (me gusta, necesito), you don’t have to change the verb that follow, as long as there is no change of subject. Me gusta cantar = I like to sing; Necesito estudiar = I need to study.
5. Any adjective used to describe a plural noun must be made plural by adding “s” or “es”. If the adjective ends in o and is used to describe a feminine noun, the “o” must be changed to “a”. Adjectives generally **follow** the noun they describe.
6. The = el (masc), la (fem), los (masc plural) or las (feminine plural). A = un (masc), una (fem).
7. To make an adjective plural, add “s” if it ends in a vowel and “es” if it ends in a consonant.
8. When expressing the idea of “on” with days of the week (On Monday), use “el” (el lunes). If it happens every Monday, use “los” (on Mondays = los lunes)
9. To say “at” with time, use “a las” (“a la” for 1:00 only). At 4:00 = a las cuatro.
10. There is no apostrophe “s” (’s) in Spanish. You have to use “de”. John’s book = el libro de John. You can also use possessive adjectives (my = mi, your (fam)= tu, his / her / your (form) = su, our = nuestro / nuestra, their / your (plural) = su). Each of these has a plural form if you are describing something that is plural: my dog = mi perro; my dogs = mis perros.
11. and = y; or = o; with = con; de = of, from; en = in, on, or at (except with time)

Ok, let’s practice: If there are Spanish words in parenthesis, you should include those words at the indicated spot in the sentence.

1. My dad mows the lawn on Tuesdays when (*cuando*) it’s not raining.
2. My skinny sisters iron the blue shirts on Saturdays at 2:00 in the laundry room.
3. Who cleans the bathroom on Monday?
4. Do you make the large bed in your mom’s bedroom?
5. We don’t believe that (*que*) smart students write on the whiteboard with a black pencil.
6. I like to help my grandmother in the kitchen.
7. My old aunt doesn’t vacuum the red carpet in the living room.
8. Does your dog understand Spanish?
9. I need to read the long book on Thursday.
10. The handsome boys clean the white toilets in the small bathroom.