

9th grade original skits project

In an assigned group of 4, you will create, write, rehearse and present an original skit in Spanish. Through doing so, we should improve in the following areas:

1. Writing ability in Spanish (rough drafts / corrections / etc.)
2. Speaking ability and fluency (all skits must be memorized)
3. Vocabulary acquisition (new words to the personal dictionary)
4. Use of patterns (in writing and speech)
5. Listening (skit presentations)

The skit may be based on something you have seen before (another skit, a T.V. show, folktale, history event, favorite memory from school, Lola Lago, stories read in class, etc.) or it may be combination of any of the above or an original work. Skits should be approximately 5-7 minutes in length. Appropriate examples will be shown in class.

Requirements

In order to complete this assignment, you should complete the following steps, in order. Each must be reviewed and approved by Sr. Tate before proceeding to the next phase.

1. _____ Proposed outline with assigned characters (in English or Spanish)
2. _____ Scene by scene summary/outline in English with a list of vocabulary that is key to the story (Spanish/English)
3. _____ Scenes should be assigned to individual group members, who will be responsible for writing out the script in Spanish.
4. _____ Approximate Spanish script (by scene) with acting notes (in English): locations, effects, costumes, music, timing, etc.
5. _____ Rehearse and memorize skit
6. _____ Present skit in class. Props / costumes are allowed and encouraged on presentation day. Presenting day:_____.

Recommendations

- For the most part, this assignment will be completed in Spanish (all phases except #1).
- You should use extensive vocabulary and verb tenses, including: Present, preterite, imperfect, perfect, subjunctive, commands, future, conditional, progressive (shoot for 8 tenses as a group). *We have learned lots of words together this year, both in vocabulary, video, reading passages, etc. Don't be afraid to use it. It's show off time!*
- However, don't over-write – you cannot write the same level in Spanish as you can in English. Keep it more simple than normal English writing
- NO online translator tools may be used in this project. You may use www.wordreference.com as a dictionary source.

Grading

- Use of Spanish – 50% (vocabulary, verb tenses, proper sentence formation, error-free)
- Presentation – 25% (props, acting, enthusiasm)
- Humor / creativity of idea and demonstration – 25%